

Bell Ringer: Determine an author's point of view

Grade Level: 9-10

Common Core:

CCSS.ELA-LITERACY.W.9-10.8

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

CCSS.ELA-LITERACY.RI.9-10.6

Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.

Competency: H 5 Demonstrate the ability to use decision-making skills to enhance health.

Objective: The student will apply what they learned by adopting a 100% seat belt usage habit.

Duration: 15-20 minutes

Lesson Description:

1. The teacher will pass out the worksheet "Proper Seatbelt Use," or access it online at www.adtsea.org.
2. Students will read the article, paying special attention to the author's purpose and textual evidence to support this purpose.
3. After reading the article, students will answer each two part question showing mastery of knowledge from the text.
4. Students will use textual evidence from the article to write a paragraph in Question 1 Part A proving why there is no excuse not to wear a seatbelt.

Answer Key:

1. Part A: C
Part B: answers will vary
2. Part A: C
Part B: B

“Proper Seatbelt Usage”

1. Part A

All of the following are reasons from the article why people do not wear seatbelts **EXCEPT**:

- A. Seatbelts make them uncomfortable while driving or riding in a car.
- B. They believe seatbelts could trap them in their car.
- C. They believe seatbelts are only useful for children.
- D. They believe seatbelts are not needed because they are good drivers.

Part B

Using textual evidence from the article, write a paragraph invalidating one of the reasons why people do not wear seatbelts.

2. Part A

Which sentence provides an **accurate summary** of the author’s purpose for writing this passage?

- A. This passage was written to inform drivers about the dangers of not wearing a seatbelt.
- B. This passage was written to explain why people don’t wear seatbelts.
- C. This passage was written to inform drivers about the importance of wearing a seatbelt and how to wear it properly.
- D. This passage was written to persuade drives to wear a seatbelt and drive slower.

Part B

Which of the following sentences does **not** support the author’s purpose found in Part A?

- A. “During the nighttime hours in 2008, 64 percent of passenger vehicle occupants killed in crashes were not wearing their seat belts.”
- B. “Also, remember to lock the vehicle’s doors and turn on the childproof locks if children are in the vehicle.”
- C. “A shoulder harness is worn across the shoulder and chest with minimal, if any slack.”
- D. “Seatbelts should be worn even if the vehicle is equipped with air bags.”